



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	175	167	95%
Core 40	346	281	81%
General	134	41	31%
High School Graduation Waiver Status			
Graduated with Waiver	44	14	32%
Graduated without Waiver	611	475	78%
Advanced Placement Status			
Took and Passed an AP Test	73	71	97%
Took but Did Not Pass an AP Test	72	69	96%
Did Not Take an AP Test	510	349	68%
21st Century Scholar Status			
21st Century Scholar	50	44	88%
Non 21st Century Scholar	605	445	74%
Socioeconomic Status			
Free or Reduced Lunch	108	66	61%
Non Free or Reduced Lunch	547	423	77%
Race/Ethnicity			
White	618	458	74%
Black	12	10	83%
Hispanic	7	***	***
Asian	8	***	***
Other	10	8	80%
All Students	655	489	75%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	383	58.5%	
Indiana Private College (non-profit)	19	2.9%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	70	10.7%	
Out-of-State Private College (non-profit)	16	2.4%	
Out-of-State Private College (for-profit)	1	0.2%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	166	25.3%	

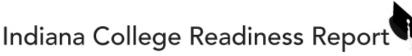




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors *** *** 126 3 2% Core 40 29% 219 64 56 88% *** General 38 63% *** 24 **High School Graduation Waiver Status** *** *** Graduated with Waiver 12 9 75% *** *** Graduated without Waiver 371 82 22% **Advanced Placement Status** Took and Passed an AP Test 57 2 4% *** *** Took but Did Not Pass an AP Test 50 1 2% *** *** Did Not Take an AP Test 276 88 32% 68 77% 21st Century Scholar Status 21st Century Scholar 15 38% 12 80% 39 76 Non 21st Century Scholar 344 22% 59 78% **Socioeconomic Status** Free or Reduced Lunch 22 39% 68% 56 15 Non Free or Reduced Lunch 327 69 21% 56 81% Race/Ethnicity White 356 83 23% 65 78% *** *** *** *** Black 8 *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 383 91 24% 71 **78%**



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	12%	35	74%
English/Language Arts Only	14	4%	13	93%
Both Math and English/Language Arts	30	8%	23	77%
No Remediation	292	76%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.5%
Indiana State University	10	2.6%
University of Southern Indiana	169	44.1%
Indiana University-Bloomington	52	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	2.1%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	6.0%
Ivy Tech Community College	76	19.8%
Vincennes University	22	5.7%



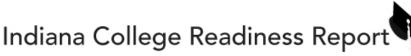
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	279	72.8%
Associate Degree (two-year)	99	25.8%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	334	87%
Part-Time Students	49	13%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 53 14% **Business and Communication** 43 11% Education 18 5% Health 67 17% 22% Science, Technology, Engineering, and Math (STEM) 86 Social and Behavioral Sciences and Human Services 25 7% Trades 29 8% Undecided 62 16%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.3 30.09 Honors 126 Core 40 219 2.6 22.36 General 38 2.0 12.05 **High School Graduation Waiver Status** 12 2.2 Graduated with Waiver 11.50 Graduated without Waiver 371 2.8 24.28 **Advanced Placement Status** Took and Passed an AP Test 3.4 57 30.81 Took but Did Not Pass an AP Test 3.2 29.15 50 Did Not Take an AP Test 276 2.6 21.49 21st Century Scholar Status 2.7 39 23.05 21st Century Scholar 2.8 Non 21st Century Scholar 344 23.97 Socioeconomic Status Free or Reduced Lunch 56 2.7 20.79 Non Free or Reduced Lunch 327 2.8 24.41 Race/Ethnicity White 356 2.8 23.87 *** *** Black 8 *** Hispanic *** *** Asian *** *** *** Other **All Students** 383 2.8 23.88





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	126	123	98%
Core 40	219	174	79%
General	38	20	53%
High School Graduation Waiver Stat	us		
Graduated with Waiver	12	5	42%
Graduated without Waiver	371	312	84%
Advanced Placement Status			
Took and Passed an AP Test	57	57	100%
Took but Did Not Pass an AP Test	50	45	90%
Did Not Take an AP Test	276	215	78%
21st Century Scholar Status			
21st Century Scholar	39	29	74%
Non 21st Century Scholar	344	288	84%
Socioeconomic Status			
Free or Reduced Lunch	56	40	71%
Non Free or Reduced Lunch	327	277	85%
Race/Ethnicity			
White	356	296	83%
Black	8	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	91	61	67%
No Remediation	292	256	88%
All Students	383	317	83%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

